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FIRST SEMESTER (CBCSS-UG) DEGREE EXAMINATION NOVEMBER 2021

Botany

BOT 1B 01-ANGIOSPERM ANATOMY, REPRODUCTIVE BOTANY AND PALYNOLOGY

(2021 Admissions)

Time : Two Hours

Maximum : 60 Marks

Section A

Answer atleast **eight** questions. Each question carries 3 marks. All questions can be attended. Overall ceiling 24.

- 1. Explain Korper-Karper theory.
- 2. What is callose tissue ? What is its function ?
- 3. In woody plants, the central region appears dark. Why is it so?
- 4. Mention the characteristic features of meristems.
- 5. What are tyloses ? What is its anatomical role in plants ?
- 6. Define palynology.
- 7. In grasses, the leaf surface is rough. Explain the reason.
- 8. List out the name of a great Indian embryologist and his/her major contribution to the field of embryology.
- 9. Bring out the structure of pollen wall.
- 10. Explain promeristem.
- 11. Distinguish ring porous wood from diffuse porous wood of angiosperms.
- 12. Describe the structure of a monocot embryo.

 $(8 \times 3 = 24 \text{ marks})$

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Section B

Answer atleast **five** questions. Each question carries 5 marks. All questions can be attended. Overall ceiling 25.

- 13. What are annual rings ? How are they formed ?
- 14. Bring out the organization of root apices in dicots.
- 15. Explain the economic and taxonomic importance of palynology.
- 16. With suitable diagrams, explain the anatomical features of laticiferous tissue. Add notes on the economically important latex producing plants.
- 17. Explain the major events that occurred during megasporogenesis . Add notes on triple fusion.
- 18. Write notes on shape of pollen grains and apertural morphoforms.
- 19. With suitable diagrams, explain the structure, occurrence and functions of simple tissues you have studied.

 $(5 \times 5 = 25 \text{ marks})$

Section C

Answer any **one** question. Each question carries 11 marks.

- 20. With the help of labelled diagrams, describe the anomalous secondary growth in Dracaena.
- 21. Describe monosporic type of embryosac development in *Polygonum* with suitable diagrams.

 $(1 \times 11 = 11 \text{ marks})$