

D 120720

(Pages : 2)

Name.....

Reg. No.....

**FOURTH SEMESTER (CBCSS—UG) DEGREE EXAMINATION
APRIL 2025**

Psychology

PSY 4B 01—INDIVIDUAL DIFFERENCES

(2019—2023 Admissions)

Time : Two Hours

Maximum : 60 Marks

Section A*Answer all questions.**Each question carries 2 marks.*

1. Define the term “intelligence” according to Sternberg’s Triarchic theory.
2. What is the role of crystallized intelligence in cognitive functioning ?
3. Briefly describe Guilford’s Structure of Intellect model.
4. Explain the concept of aptitude tests with an example.
5. What is the purpose of the Kaufman’s Scale in intelligence testing ?
6. Define Jung’s concept of the collective unconscious.
7. What are Freud’s three levels of consciousness ?
8. What is Horney’s concept of the “feminine psychology” in psychoanalysis ?
9. Describe the primary mental abilities identified by Thurstone.
10. What is the significance of the MMPI in personality assessment ?
11. Name two projective tests and describe their purpose.
12. Define the term “source traits” as per Cattell’s theory.

(Ceiling 20 marks)

Turn over

Section B

*Answer **all** questions in a paragraph.*

Each question carries 5 marks.

13. Discuss the concept of emotional intelligence according to Goleman and its impact on personal and professional success.
14. Explain the differences between the Wechsler scales and the Raven's Progressive Matrices in measuring intelligence.
15. Describe Freud's psychosexual stages of development and their implications for personality development.
16. Compare and contrast the strengths and limitations of the 16PF and the EPQ in personality assessment.
17. Outline the main concepts of Cattell's theory of personality, focusing on source traits and surface traits.
18. Explain how projective tests like the TAT are used to assess personality and discuss their advantages and limitations.
19. Discuss the role of environmental factors in shaping intelligence and provide examples from research.

(Ceiling 30 marks)

Section C

*Write any **one** essay from the following.*

The question carries 10 marks.

20. Discuss the concept of intelligence as proposed by Spearman, Cattell, and Gardner. Evaluate how each theorist's approach contributes to our understanding of different cognitive abilities and the implications for intelligence assessment.
21. Assess the psychodynamic approaches to personality, comparing Freud's theory of psychosexual stages with Jung's concept of archetypes and Horney's perspective on basic anxiety.

(1 × 10 = 10 marks)